

Technology in Education
EDTC 4001 Fall 2011 002
Wednesdays 4:00-5:50PM
Flanagan 337

Syllabus and Schedule

Instructor: Jesse Strycker
Email: stryckerj@ecu.edu
Office: Flanagan 335

Office hours: Mondays 4:30-5:30PM / Wednesdays 11:05AM-12:05PM, 2:35-3:35PM / Thursdays 1:30-3:30PM / By appointment

Office phone: 252-328-9365

Goals:

The primary purpose of this course is for students to be competent in educational technology skills as defined by the North Carolina Department of Public Instruction. Upon successful completion of this course, the student will be able to:

- Explore tools used to integrate technology into the curriculum.
- Develop lesson plans for the classroom environment for problem solving and inquiry and use the computer as a tool as well as a tutor.
- Use desktop publishing, spreadsheet creation and utilization, as well as database creation and utilization for classroom activities and instruction applicable to the students' grade level and subject area.
- Identify and evaluate education web resources.
- Use Internet technologies and be able to apply them to the classroom instruction.
- Use presentation and webpage design software.

Text and materials:

Teaching and Learning with Technology
Lever-Duffy
ISBN: 9780138007966
REQUIRED

It is also recommended that you have high-speed Internet access and a microphone and/or webcam for virtual office hours or online sessions via Centra.

You can purchase both at most Staples, Office Depot, or Wal-mart stores for less than \$20.

Participation:

Participation (10% of final grade) will be determined by your participation in the discussion and class activities and course attendance. Each class you miss without a University Excused absence will deduct points from your overall grade.

Assignments and Grading:

There will be 10 graded assignments throughout the semester. Each assignment will be graded on its own merits. ALL of these assignments will be linked to a professional web portfolio that you will build throughout the semester. You will also receive a grade on the portfolio as a whole once it is completed. I will access and grade your completed work via your portfolio. If you do not link your work, I cannot grade it and you will receive a zero for the assignment.

Late assignments will receive an automatic zero. All assignments are due before 11:30 pm on the published due date. There will be no exceptions unless a University excuse is provided on the following class date.

If you cannot get half way through the course before the middle of the semester, a grade of F will be recorded.

ALL projects are required for the course. If you choose to not complete one of the projects you cannot pass the course.

Grade percentages and due dates:

Category	Assignments	Percentage
Participation	<ul style="list-style-type: none">• Student Introductions• Delicious Discussion• Email to Instructor	5%
Lab Assignments	<ul style="list-style-type: none">• Index page• Google Docs Lesson plan• Google Docs presentation• Delicious account with 15 links• WebQuest• Voice Thread and multimedia design• Newsletters and Desktop Publishing tools• Special Populations Lesson plan	75%

	<ul style="list-style-type: none"> • Teacher Productivity • SMART Notebook or Table Activity and lesson development 	
Technology Portfolio	Online portfolio that meets rubric specifications	20%

Module	Due date
Module 1	8/31/11
Module 2	9/7/11
Module 3	9/21/11
Module 4	9/28/11
Module 5	10/19/11
Module 6	10/26/11
Module 7	11/2/11
Module 8	11/9/11
Module 9 and 10	11/30/11

Communicating with your Instructor:

- Use your ECU email account only. You can do this from Piratemail or from Blackboard. I will not answer email from Yahoo, Gmail or other commercial concerns due to issues with security.
- Include EDTC 4001 and the section number in the subject line of your email. The subject line should also include what the message is about.
- Each email should have one topic or question. If necessary, send more than one message.
- Do not use the REPLY function as a shortcut. Use REPLY only when you are responding to my message directly.
- Make sure you understand that email communication is written documentation. Be very conscientious about what you write. It can never be "taken back".
- Our primary vehicle for communication will be email. It is your responsibility to check your email and the BlackBoard Announcements daily. I will check course email at least one time per day, Monday-Friday. You can expect a response from me within 24 business hours. If you have not received a response from me within 48 hours, please email me again.
- Participation in this course is a professional activity. You are expected to conduct all communications as such. Appropriate grammar and spelling is

expected on all emails and postings on Blackboard. Text messaging 'slang' is not acceptable for class activity or communication.

Student/Instructor Responsibilities:

Students:

As a student in this course, you have a right to expect:

- - A complete syllabus with clearly stated assignments, due dates, course objectives, and a fair grading policy.
 - Complete contact information for the professor.
 - A course that begins and ends within the time allotted for the semester
 - Opportunities to discuss the course, and related topics, with the professor outside of class.
 - The opportunity to have drafts of papers/assignments reviewed by the professor if submitted well in advance of the due date
 - The return of papers/assignments within two weeks provided they were turned in on time.
 - Reevaluation of any work that a student thinks may have been graded unfairly.
 - Assistance in locating supporting materials to complete papers/assignment.
 - Response from your instructor within a 24-hour period during the business week (M-F). If you have not received a response from me within 48 hours please call me and email me again.

As the instructor for this course, I have the right to expect that students will:

- Prepare for each instructional module by reading all required assignments.
- Actively participate in online discussions serving as both student and teacher.
- Ask for clarification or assistance when needed
- Share any concerns about the course in a timely manner
- Turn in assignments on time.
- Inform me about any extenuating circumstances affecting course participation.
- Observe codes of academic honesty in the completion of all course work
- Participate in course discussions and activities and attend all course lectures.
- Spend an adequate amount of time preparing for course discussions; it is estimated for an upper-level undergraduate course such as this that prep

time will be at least the same amount of time as in-class time. Therefore for this course, students should expect to spend 4 hours per week just on this course – as well as projects and assignments.

- Checking of the Announcements page daily (M-F) as well as your email for instructional updates and information.

Disability Services:

East Carolina University seeks to comply fully with the American's with Disabilities Act (ADA). Students requesting accommodations based on a disability must be registered with the Department for Disability Support Services located in Slay 138 252-328-1016 Voice/TTY

Academic Integrity Policy:

Academic integrity is a fundamental value of higher education and East Carolina University; therefore, I will not tolerate acts of cheating, plagiarism, falsification or attempts to cheat, plagiarize or falsify. Should I determine that an academic integrity violation has taken place, I reserve the right either to assign a grade sanction or to refer the case to the Office of Student Conflict Resolution for a hearing.

Assignments and projects will be randomly checked for plagiarism. Please note the Honor Code of East Carolina University. For the Honor Code and the office of student affairs, please visit the web at:

<http://www.ecu.edu/cs-studentaffairs/osrr/index.cfm>

From the Student Affairs site you can report an anonymous report if necessary, please review their site for more information.

Should it come to my attention that you have a prior academic integrity violation, I will refer the case to the Office of Student Conflict Resolution with a recommendation that you be suspended for at least one semester.

Incomplete Policy:

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Incompletes will only be given when exceptional need is demonstrated and as a result will only be granted by the instructor on a case by case basis. If it is decided that you will receive an INCOMPLETE in the course, the highest grade you can receive will be a 'B'.

Your course work for an INCOMPLETE must be completed by the date given by the instructor. If the work is not completed by the date agreed upon an 'F' will be recorded.

Documentation regarding your situation and in reference to the need for the incomplete may be required.