W301 E-Portfolio Assignment

The portfolio will include the following pages:

- Welcome
- ISTE/NETS Standards
- Resume
- Artifacts
- Teaching Philosophy (optional)

This project is worth 20 **points**. See the rubric for more detail.

Necessary Materials

Your portfolio will need to have certain materials. Gather information that you may need for each page. This especially pertains to the resume page. Be sure to gather information about previous employers or previous versions of your resume. Make sure all the assignments for this class can be easily retrieved (video, lesson plans/artifacts from your methods classes, emerging technology research project).

NOTE: Your videos will need to be linked through your OnCourse workspace.

Creating Skeleton

DO NOT USE COLONS IN YOUR FILE NAMES

Note that I will be providing assistance for this project in class on **April 16th,** and again on **April 24th** for those who need it. I can also meet with you by appointment. Your portfolio will contain the following pages:
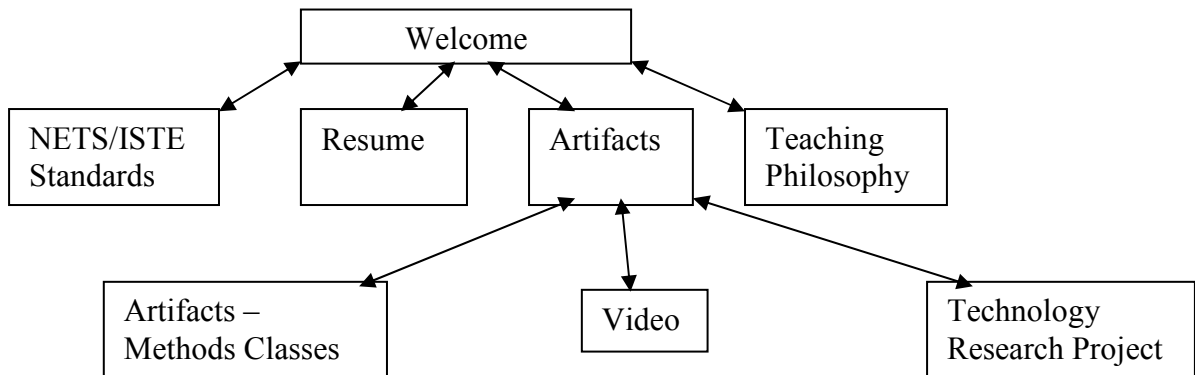
Page Title	Recommended File Name
Welcome (Introduction to you and your portfolio)	index.html
ISTE/NETS Teacher Standards	standards.html
Resume	resume.html
Artifacts	artifacts.html
Teaching Philosophy (optional)	philosophy.html

We will be using Google Pages to develop the portfolio. For more assistance in using Google Pages, please visit the following websites for assistance. Before emailing for assistance, look at these web resources:

- http://pages.google.com/-/about.html
- http://paul.maunders.googlepages.com/
- http://www.youtube.com/watch?v=fgaeQRmerZo
- http://www.youtube.com/watch?v=L9epImHJjjc

NOTE: These are just a few examples; there are many other tutorials available on other web pages and YouTube videos

Structure: Your portfolio should be organized as follows:

What to Include on Each Page

Welcome Page

- Brief introduction of yourself and your portfolio.
  - Who are you? What are these pages? (remember, professional!)
- Professional photograph
  - Generally headshots work best for this
- Links to all the other pages
  - NETS/ISTE Standards, Resume, Artifacts, Teaching Philosophy

NETS/ISTE Standards Page

NOTE: There are 2008 standards that are working their way through approval, but since they haven't been finalized yet we will continue to reference the 2000 standards.

- A brief description – a paragraph is sufficient – of how you have met (**or plan to meet**) **each** of the six NETS ISTE Standards for Practicing Teachers. An overview of the standards is available here: http://www.iste.org/Content/NavigationMenu/NETS/ForTeachers/2000Standards/NETS_for_Teachers_2000.htm
- Below is what I'd like you to consider:
- Standard I: Technology Operations and Concepts
  - Briefly explain your own technology background and skills, and how you keep up-to-date with technology. You might note sources you regularly read like technology journals or blogs, membership in professional groups, iGoogle RSS subscriptions, or additional training to improve your skills. You can mention what you did or learned in your college coursework as part of this section as well.

- Standard II: Planning and Designing Learning Environments and Experiences
  - Discuss how you decide on the technologies to include, and the main activities you might include as part of the technology integration in your lessons. You don't need to write about everything you do. You might want to give some examples of lessons you've developed that utilize technology. If you link a lesson plan as a bonus item in the artifact section you could always link it here too if it utilizes technology.
- Standard III: Teaching, Learning, and the Curriculum
  - Discuss what you actually did (or plan to do) in the classroom, and give some indication of how you think the technologies you use might enhance your students' learning. How did your use of technology improve higher order skills and creativity? What techniques might you use to maximize student learning?
- Standard IV: Assessment and Evaluation
  - Use this section to discuss how you might use technology to assess student learning. Show your understanding of applying technology to assessment, and the capability to appropriately evaluate student use of technology.
- Standard V: Productivity and Professional Practice
  - Discuss how you use technology to enhance productivity and accomplish your professional work. Consider ways you have used and might use technology during your teaching to communicate with peers and parents.
- Standard VI: Social, Ethical, Legal, and Human Issues
  - Discuss how you might model and teach legal and ethical practice related to technology use? How do you use technology to reach all students? How did you apply your school's policy on student safety and privacy in preparing your portfolio? How did you structure activities to help students without computers at home access technology? Answer any (or all) of these questions in this section.

Resume

- You can use a resume you've already developed if you like, but remember to include information that will be important as you look for a **teaching** position. Please check the provided examples if you're unsure. At a minimum, you should include:
  - Contact information for yourself
  - Professional objective
  - Education
  - Experience

Artifacts

- This page will link to the work you've done for this class. You can (and should) also include artifacts that you think are good examples of your teaching expertise from other classes (methods classes, field experiences, related electives). At a minimum, you should include:
  - Link to your technology research report
  - Link to your multimedia project
  - Link to at least one artifact from your methods class **(extra credit!)**

Teaching Philosophy (Extra Credit!)

- You may have already developed a teaching philosophy statement in one or more of your other classes. If so, you can use that one. If not, then your philosophy of teaching statement is a narrative that should include:
    - Your conception of teaching and learning
    - Your thoughts on the roles of teachers and students
    - A description of how you teach
    - A justification for why you teach that way

Example Portfolio

When you are finished, make sure to send me (iva email) the link to your portfolio. For an example of a portfolio, have a look at Dr. Leftwich's sample website. It's a bit more extensive than what I'm expecting, but it's a really good example. Here's the link:

http://anneottenbreitleftwich.googlepages.com/welcome

Grading Rubric

Please view the rubric below:

Grading Category	Points Possible
Welcome Page with Information and Links	3
NETS/ISTE Standards Page	6
Resume Page	6
Artifacts Page with Links to Artifacts	5 (plus 2 extra points for link to teaching artifact)
Teaching Philosophy Page (Optional)	3
Total Points Possible	**25 (a possibility of 5 extra credit points!)**